



AISSMS

INSTITUTE OF INFORMATION TECHNOLOGY
(I.O.I.T.)



ADDING VALUE TO ENGINEERING

An Autonomous Institute Affiliated to Savitribai Phule Pune University
Approved by AICTE, New Delhi and Recognised by Govt. of Maharashtra
Accredited by NAAC with "A+" Grade | NBA - 5 UG Programmes

International Partnership Cell

Interaction with US Universities under Education Exhibition

Date: 31/08/2023

Class: FE, TE & BE classes of all departments

No of Students present: 630

- Objective: To introduce entry level engineering students various opportunities for higher education across US universities
- To make available common platform for US universities and TE – BE students of AISSMS IOIT

Name of collaborator for the event organized: IMPERIAL Overseas Educational Consultant

Following universities visited campus on 31/08/2023

Sr. no.	Name of University	Name of University
1	Rochester Institute of Technology	11 University of Miami
2	University of Texas at Arlington	12 Catholic University of America
3	SUNY Albany	13 Illinois Institute of Technology, Chicago
4	University of North Texas	14 Arizona State University
5	Colorado State University	15 University of Arizona
6	SUNY Binghamton University	16 Quinnipiac University
7	James Cook University (Townsville / Cairns)	17 Virginia Tech Institute
8	Kettering University	18 Clarkson University
9	Central Michigan University	19 University of South Dakota
10	Worcester Polytechnic Institute	20 Dallas Baptist University
		21 University of Central Missouri
		22 California State Universities

Activities Year 2023-24



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In order to complete the quorum of prerequisites for application to foreign universities following desk were setup to guide the students.

- 1 Duo lingo Test
- 2 English Test Service
- 3 Graduate Record Examination Desk
- 4 Edu Loan
- 5 HDFC Credila



Students at registration desk

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Students being guided by representative of Central Michigan University



Students being guided by representative of Dallas Baptist University



Representative of Kettering University understood requirements of our students



Letter of intent signed with Kettering University and with University of South Dakota

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International Partnership Cell

Primary Discussions for designing Proposal for Collaboration with Korean Universities with Kyungki Eun

Date: 01/09/2023

Objective: To initiate collaboration proposal with renowned Korean institutes and Industries

Name of Contact person: Dr. Kyungki Eun

Designation: Vice President cum Overseas Business Unit, Answer Co., Ltd.

Area of Interest: Engineering

With the help of Dr. Sanjay Gandhi, Vice President – Pune Management Association and CMD – Aspire Knowledge & Skills India – Maharashtra a meeting with Dr. Kyungki Eun (fondly known as KK) was scheduled to explore possibilities of collaboration with Korean Institutions and Industries was scheduled on 1st of September. During meeting with KK following points were discussed:

1. Student Exchange Program
2. Faculty Exchange Program
3. Implementation of a Two to Three-week Internship Program for our Third and Final Year students majoring in the following disciplines: Instrumentation, Information Technology, Computer Engineering, Electrical Engineering, Artificial Intelligence & Data Science, and Electronics & Telecommunication. This initiative would ideally take place at a renowned University or a relevant industry, leading to academic credit recognition.
4. Establishment of Job or Vocational Training opportunities in mechanical industries for trainees from our Skill Development Centre who have successfully completed the CNC Course.

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5. Introduction of a course centered on Korean culture and language for our students, particularly those selected through the Memoranda of Understanding signed between our institute and Korean establishments, aiming to facilitate future visits to Korea.
6. Organizing a webinar for our students and faculty to explore the feasibility of incorporating the Japanese language as an integral part of our syllabus.

The interaction was indeed promising and inspiring.

In light of our discussions, we wish to express our keen interest in fostering collaboration with esteemed Korean Universities across various educational domains.

The college is looking forward to take on the necessary steps and actions required to formalize this proposal into a comprehensive document that can be duly signed by the collaborating institutions.



Dr. P. B. Mane, Principal Dr Y. P. Patil
Dean IPC and Devendra Itole, Dean
IIDC are With Dr. Kyungki Eun, Dr
Sanjay Gandhi.

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International Partnership Cell

Title of the topic covered: e-learning courses in science and engineering to students in Germany

Date: 01/02/2024

Class: TE & BE classes of Instru, IT, Computer, AI&DS, E&TC, Electrical Engineering

No. of students participated/benefitted: 153

Objectives:

1. To know the different opportunities to study in abroad.
2. To know e-learning courses (abroad) in science and engineering in India.

Details of Industry Expert		Details of Industry/Organization	
Name	Torsten Herfert	Name	DADB
Designation	MD DADB	Address	707, W, Lodha Supremus, Senapati Bapat Marg, Lower Parel, Mumbai, Maharashtra 400013
Email ID	t.hurfert@dadb.com		
Phone No	+49-33785159880	Email ID	t.hurfert@dadb.com
Experience (yrs.)	15 yrs	Phone No.	+49-33785159880
Area of expertise	Business investment Investor		

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Outline of the interaction:

DADB's Commitment to Excellence in Digital Education:

During interaction the DADB representative told that, in response to the growing demand for high-quality digital education, they at the Digital Academy of Digital Business (DADB) have undertaken a dedicated effort to craft a series of industry-oriented digital courses aimed at fostering excellence among our students. Collaborating closely with both German and international industry experts, DADB ensure that their courses remain at the forefront of modern technological advancements.

Mr. Torsten Herfert mentioned that the feedback from their digital courses has been exceptionally positive, with students expressing appreciation for the rigorous yet practical curriculum designed and delivered by esteemed German engineering and industrial professionals. This presents a remarkable opportunity for individuals seeking top-tier digital education. He presented a video on his mobile hand set dealt with design and delivery of the content. It seemed to be very apt and appealing presentation.

Further Mr Herfert said that at DADB, they uphold a standard of excellence, offering only the finest in online education. Through the comprehensive and cost-effective courses, DADB aim to democratize access to opportunities, both domestically and internationally. By equipping the learner with exceptional skills, DADB is said to empower the candidate to thrive in today's dynamic and ever-evolving landscape.

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DADB assured of not only the competencies acquired through the courses will only distinguish the students from their peers but also provide them with a competitive advantage, enabling to realize full potential. He referred to this as "creating chances," and as mission at DADB to generate more opportunities for success of the students.

Courses offered:

1. 5G Communication Technology
2. IOT
3. Electromobility
4. Solar Electric Energy System
5. Hydrogen
6. Wind Power

The delegates visited D. M. Tagare Power Quality Experience Center (Electrical Department) and tried to understand the knowledge being catered at AISSMS IOIT pertaining to power source and power quality. Prof. Shelar Sachin lead the DADB through the center.

Outcomes:

1. Knowledge imparted to students:

- i. Carrier opportunities for higher education in abroad.
- ii. E-learning (abroad courses) platform available in India.

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Photograph(s):



Prepared by: Dr. Yogesh P. Patil

Date: 01/02/2024

Place: Pune -411001

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Organized in Association with International Partnership Cell



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MINISTRY OF
EDUCATION



STUDY IN INDIA WEBSITE-PORTAL OUTREACH &

ORIENTATION PROGRAM FOR THE COMPLIANCE OFFICERS OF HEIs

Date: 22nd March 2024 Time: 10.00 am Venue: AICTE Auditorium, Vasant Kunj, New Delhi

Minute-to-Minute Program

10.00-10.30 AM	Registration	
10.30-10.35 AM	Welcome remarks by CMD EdCIL	Mr. Manoj Kumar, CMD, EdCIL
10.35-10.40 AM	Opening address by JS(ICC)	Smt. Neeta Prasad, JS-ICC
10.40-10.45 AM	Study in India Vision & Directions, a Road Map	Prof. V Kamakoti
10.45-10.55 AM	Insight to AICTE's Indian Education & Facilitation Centre	Chairman / Vice Chairman AICTE
11.00-11.20 AM	Presentation on the SII Portal & Key features, SOP for the onboarding HEIs (Role of Compliance Officers/ Nodal Officers of Indian Mission) & Contact Centre/ Help Desk (SOP)	Dr. B. Chandrasekar
11.20-11.40 AM	TEA BREAK	
11.40 AM -12.00 Noon	Remarks by DDG (ICCR) & Detailed navigation of the 'Study in India' portal & integration in the ICCR's A2A	DDG (ICCR)*/ Dr. Rahul Marathe
12.05-12.35 PM	<ul style="list-style-type: none">• Visa Process through the 'Study in India' portal• Role of Compliance officer• Foreigners Regional Registration Office (FRRO)	JS(Foreigners)*/ Director (BoI), MHA, MEA
12.35-1.00 PM	Q & A	
1.00 – 1.30 PM	LUNCH	
1.30 – 1.45 PM	Role of Indian Missions Abroad	Dr. Shalia Shah, DS-ICC
1.45 – 2.15 PM	Session by Indian Mission, Mozambique/ Uganda	Ambassador/High Commissioner

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2.15 – 2.45 PM	Institute best practices towards internationalization of HEIs	IIT Madras (Zanzibar)/ IIT Roorkee
2.45 – 3.00 PM	Concluding Remarks, SII, the way forward	Dr. Shalia Shah / B. Chandrasekar
3:00 PM	Networking Tea	

Report: Orientation Program for Compliance Officers of HEIs - Study in India Website-Portal Outreach

Date: 22nd March 2024

Time: 10:00 am

Venue: AICTE Auditorium, Vasant Kunj, New Delhi

Objective: The orientation program aimed to provide comprehensive insights into the Study in India (SII) initiative, focusing on the role of compliance officers from Higher Education Institutions (HEIs). It covered various aspects of the SII portal, visa processes, and the integration of services provided by different governmental bodies.

Event Overview: The event commenced with registration from 10:00 to 10:30 am, followed by welcoming remarks by Mr. Manoj Kumar, CMD of EdCIL, and an opening address by Smt. Neeta Prasad, JS-ICC. The program proceeded with presentations and discussions led by key stakeholders in the SII initiative, including Prof. V Kamakoti, AICTE representatives, Dr. B. Chandrasekar, DDG (ICCR), and officials from MHA and MEA.

Key Highlights: - Study in India Vision & Directions: Prof. V Kamakoti provided insights into the vision, directions, and roadmap of the Study in India initiative.

- AICTE's Role: The AICTE Chairman Dr Sitharam shed light on the Indian Education & Facilitation Centre and its significance in facilitating international students.

- SII Portal Presentation: Dr. B. Chandrasekar elucidated on the SII portal's key features, the onboarding process for HEIs, and the role of compliance officers and nodal officers of Indian missions. He insisted that the compliance officer has the key role to play between the students and the Higher Education Institutes

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as well as SII & AICTE. The entire process was presented a video depicting the in detailed step by step procedure. During this presentation, the coordination between institute, FRO/FRRO and AICTE was explained precisely. Unique ID generated post the student registration for Study In India portal authenticates the documentation and validate the candidate for FRO/FRRO and institute while promoting the student for admission.

- ICCR Integration: Dr. Rahul Marathe from ICCR detailed the navigation of the SII portal and its integration within ICCR's processes.

- Visa Process & Compliance: Representatives from MHA and MEA discussed the visa process facilitated through the SII portal, the role of compliance officers, and FRRO procedures. Different six (06) types of visa [S-1 to S-6] were elaborated along with their purpose of issuance. Different rules and provisions for extension of visa depending on type do change; and the information was shared with participants highlighting the disciplinary action. The official mentioned about SUSWAGATAM mobile (android) app to facilitate online application of VISA extension of VISA and allied services.

- Role of Indian Missions Abroad: Dr. Shalia Shah highlighted the pivotal role of Indian missions abroad in promoting SII and facilitating international students. Under that she invited the high commissions from African countries, including Nairobi and Uganda.

- Best Practices from HEIs: IIT Madras (Zanzibar) and IIT Roorkee shared their institutional best practices towards internationalization. They already have started undergraduate and Ph.D. programs in dual degree format along with few European institutes.

Conclusion: The orientation program provided a comprehensive understanding of the Study in India initiative and the role of compliance officers in facilitating the admission process for international students. The collaborative efforts of various stakeholders, including government bodies, HEIs, and Indian missions abroad, were emphasized as crucial for the success of SII. The event concluded with remarks from Dr. Shalia Shah and Dr. B. Chandrasekar, outlining the way forward for SII.

Recommendations:

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1. AISSMS IOIT needs to interact with the institutes like Amity University, Lovely University, Punjab University who are already in process to admit students from foreign countries to understand their practices to convert the students approaching the institutes to admission successfully.
2. Introduction of English as primary language paper at entry level in curriculum of each engineering branch has to be proposed at institute level.
3. All the program heads has to provide inputs to the International Partnership Cell emphasizing strengths of their programs and uniqueness of their respective course content year wise.
- 4, Continuous training and capacity building for compliance officers to ensure efficient handling of international admissions.
5. Regular interaction and collaboration between HEIs, government bodies, and Indian missions to address challenges and streamline processes.
6. Promotion of institutional best practices for internationalization to foster diversity and excellence in Indian higher education.

Future Outlook: The orientation program laid a strong foundation for the effective implementation and expansion of the Study in India initiative. Continued engagement and collaboration among stakeholders will be crucial in attracting the international students to AISSMS IOIT for higher education. Participation in events like Education Fair organized by Study In India Portal.

Networking: The event concluded with a networking tea session, providing attendees with an opportunity to interact, exchange ideas, and establish valuable connections for future collaborations.

Glimpse of event:

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Prepared by: Dr. Yogesh P. Patil

Date: 22/03/2024

Place: Pune -411001

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3. UK Universities Visit

Name of the University Visit

London Metropolitan University, UK

University of Keele, UK

Objective: To Give students opportunities to study abroad



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4. ISIP Summer Internship Program 2022-23

CCG-Vishwaniketan Network

<p>CGC-CoordinatorIndia:</p> <p>Dr. S. S. Inamdar VicePresident,</p> <p>Vishwaniketan</p>	
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Date: 20/03/2023

Objective: To provide all engineering students international internship opportunities.

List of the Countries

Sr. No.	Place	Total Cost in INR
1	Technical University of Sofia, Bulgaria	190350
2	Poznan University of Technonlogy, Poland	261900

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	Poznan University of Technonlogy, Poland (Arch)	226300
3	University of Rome-Tor Vergata, Italy	260574
	University of Rome-Tor Vergata, Italy (Arch)	243574
4	Hellenic American College, Athens, Greece	250426
5	Teesside University, Middlesbrough, UK	273300
	Teesside University, Middlesbrough, UK (Arch)	273300
6	Aarhus University, Denmark	304350
7	University of Arkansas, USA	366140
8	University of Nevada, Las Vegas, USA	357140
9	Avignon University, France	247300
10	Thailand	139250
11	Coventry University, UK	296800

Includes: Training, Accommodation, Airfare, Visa fees, Insurance fees, Airport transfer to accommodation (to and fro), Food, Kitchen facility provided.

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5. UK Universities Visit

Name of the University Visit

London Metropolitan University, UK

University of Keele, UK

Objective: To Give students opportunities to study abroad

Visiting delegates:

Glasgow Caledonian University:

Ms Dawn Anderson, Dean International

Mrs. Angela Miller, Head of International Partnerships Office

Napier Edinburg University:

Ms Amy Easton, International partnership Director



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6. Guest Lecture

Date: 09/05/2023

Class: SE & TE of Comp, Instrumentation and AI&DS

No of Students present: 20

Objective: To Give students international teaching exposure

To understand future opportunities in various streams

Name of Resource person: Mr. PushkarKulkarni

Designation: SAMVitPVt Ltd

Area of Interest: International Career Counselor



Memorandum of Understanding

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Dr A. R. Deshmukh

IPC Coordinator

Dr. P. B. Mane

Principal

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MINISTRY OF
EDUCATION



STUDY IN INDIA WEBSITE-PORTAL OUTREACH & ORIENTATION PROGRAM FOR THE COMPLIANCE OFFICERS OF HEIs

Date: 22nd March 2024

Time: 10.00 am

Venue: AICTE Auditorium, Vasant Kunj, New Delhi

Minute-to-Minute Program

10.00-10.30 AM	Registration	
10.30-10.35 AM	Welcome remarks by CMD EdCIL	Mr. Manoj Kumar, CMD, EdCIL
10.35-10.40 AM	Opening address by JS(ICC)	Smt. Neeta Prasad, JS-ICC
10.40-10.45 AM	Study in India Vision & Directions, a Road Map	Prof. V Kamakoti
10.45-10.55 AM	Insight to AICTE's Indian Education & Facilitation Centre	Chairman / Vice Chairman AICTE

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11.00-11.20 AM	Presentation on the SII Portal & Key features, SOP for the onboarding HEIs (<i>Role of Compliance Officers/ Nodal Officers of Indian Mission</i>) & Contact Centre/ Help Desk (SOP)	Dr. B. Chandrasekar
11.20-11.40 AM	TEA BREAK	
11.40 AM -12.00 Noon	Remarks by DDG (ICCR) & Detailed navigation of the 'Study in India' portal & integration in the ICCR's A2A	DDG (ICCR)*/ Dr. Rahul Marathe
12.05-12.35 PM	<ul style="list-style-type: none">• Visa Process through the 'Study in India' portal• Role of Compliance officer• Foreigners Regional Registration Office (FRRO)	JS(Foreigners)*/ Director (BoI), MHA, MEA
12.35-1.00 PM	Q & A	
1.00 – 1.30 PM	LUNCH	
1.30 – 1.45 PM	Role of Indian Missions Abroad	Dr. Shalia Shah, DS-ICC
1.45 – 2.15 PM	Session by Indian Mission, Mozambique/ Uganda	Ambassador/ High Commissioner
2.15 – 2.45 PM	Institute best practices towards internationalization of HEIs	IIT Madras (Zanzibar)/ IIT Roorkee
2.45 – 3.00 PM	Concluding Remarks, SII, the wayforward	Dr. Shalia Shah/ Dr. B. Chandrasekar
3:00 PM	Networking Tea	

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Report: Orientation Program for Compliance Officers of HEIs - Study in India Website-Portal Outreach

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Key Highlights: - Study in India Vision & Directions: Prof. V Kamakoti provided insights into the vision, directions, and roadmap of the Study in India initiative.

- AICTE's Role: The AICTE Chairman/Vice Chairman shed light on the Indian Education & Facilitation Centre and its significance in facilitating international students.

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- SII Portal Presentation: Dr. B. Chandrasekar elucidated on the SII portal's key features, the onboarding process for HEIs, and the role of compliance officers and nodal officers of Indian missions.

- ICCR Integration: Dr. Rahul Marathe from ICCR detailed the navigation of the SII portal and its integration within ICCR's processes.

- Visa Process & Compliance: Representatives from MHA and MEA discussed the visa process facilitated through the SII portal, the role of compliance officers, and FRRO procedures.

- Role of Indian Missions Abroad: Dr. Shalia Shah highlighted the pivotal role of Indian missions abroad in promoting SII and facilitating international students.

- Best Practices from HEIs: IIT Madras (Zanzibar) and IIT Roorkee shared their institutional best practices towards internationalization.

Conclusion: The orientation program provided a comprehensive understanding of the Study in India initiative and the role of compliance officers in facilitating the admission process for international students. The collaborative efforts of various stakeholders, including government bodies, HEIs, and Indian missions abroad, were emphasized as crucial for the success of SII. The event concluded with remarks from Dr. Shalia Shah and Dr. B. Chandrasekar, outlining the way forward for SII.

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Recommendations:

1. Continuous training and capacity building for compliance officers to ensure efficient handling of international admissions.
2. Regular interaction and collaboration between HEIs, government bodies, and Indian missions to address challenges and streamline processes.
3. Further enhancement of the SII portal's features and user-friendliness to improve the experience for stakeholders.
4. Promotion of institutional best practices for internationalization to foster diversity and excellence in Indian higher education.

Future Outlook: The orientation program laid a strong foundation for the effective implementation and expansion of the Study in India initiative. Continued engagement and collaboration among stakeholders will be crucial in realizing the vision of making India a preferred destination for higher education.

Networking: The event concluded with a networking tea session, providing attendees with an opportunity to interact, exchange ideas, and establish valuable connections for future collaborations.

Acknowledgments: We extend our gratitude to all speakers, participants, and organizing members for their contributions to making the orientation program a success.

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Prepared by: Dr. Yogesh P. Patil

Date: 22/03/2024

Place: Pune -411001

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Report: New Zealand Education Showcase 2024 Invitation

New Zealand Gateway Education and Migration LLP, specialist in facilitating New Zealand education opportunities hosted the "Discover Excellence: New Zealand Education Showcase" in Pune, India, in collaboration with Education New Zealand Manapou ki te Ao, government agency responsible for taking New Zealand's education experiences to the world. This exclusive event brought together leading educational institutions from New Zealand and distinguished representatives from Pune-based schools, colleges, and universities. On behalf of AISSMS Institute of Information Technology, Pune Principal Dr P. B. Mane and Dr Yogesh P. Patil, Dean, IPC attended the program.

The showcase, held on Friday, 26 April, facilitated invaluable connections between academic professionals and key stakeholders, with a focus on promoting New Zealand as a premier destination for higher education. Attendees had the unique opportunity to engage directly with representatives from top-ranked New Zealand universities and institutions, and esteemed government officials from Education New Zealand Manapou ki te Ao.

The event commenced with a dynamic half-day conference, which aimed to underscore the exceptional quality of education offered in New Zealand. Discussions centered on fostering potential collaborations and partnerships between educational institutes in India and New Zealand, highlighting the mutual benefits of international cooperation in academia. Dr. Mane initiated conversation for academic partnership with Auckland University of Technology and Massey for probable.

Following the conference, an exclusive education fair unfolded, drawing over [number of attendees] students from across Pune. The fair provided a platform for students to interact with university representatives and receive personalized counselling from the expert team at New Zealand Gateway. Led by three renowned licensed immigration advisers, immigration and education experts attendees received guidance on selecting study abroad courses tailored to their academic interests and career aspirations.

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Senior representatives from Pune-based institutions, including Ajeenkya DY Patil University, MIT World Peace University, MIT World Peace Schools, The Lexicon Group, Vishwakarma University, Trinity Junior College, MIT Vishwashanti Gurukul School, Vibgyor Group of Schools actively participated in the showcase, demonstrating a shared commitment to fostering global academic connections and providing students with access to world-class educational opportunities.



Prepared by: Dr. Yogesh P. Patil

Date: 26/04/2024

Place: Pune -411001

Activities Year 2023-24