

AISSMS INSTITUTE OF INFORMATION TECHNOLOGY



0– Never

1 - Rarely

ADDING VALUE TO ENGINEERING **Internal Quality Assurance Cell (IQAC)**

Student Satisfaction Survey on Teaching Learning Process (2022-23)

1 How much of the s	yllabus was covered in t	he class?
1. HOW HILLEN OF THE S	ynabus was covered in t	iic ciass:

1. How much of the syllabus was covered in the class?						
4 – 85 to 100% 3	- 70 to 84%	Below 30%				
4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 - Below 30% 2. How well did the teachers prepare for the classes?						
4 – Thoroughly 3	- Satisfactorily	2 – Poorly	1 – Indifferent	y 0 - V	Won't teach at all	
3. How well were the	eachers able to	communicate?				
4 – Always effective	3 – Sometime effective	es 2 – Just satisfactorily	1– General ineffect	•	0– Very poor communication	
4. The teacher's appro	ach to teaching o	can best be describ	oed as			
4– Excellent	3 – Very goo	od 2-	Good	1 – Fair	0– Poor	
5. Fairness of the inter	nal evaluation p	rocess by the teacl	ners.			
4 – Always fair 3 –	Usually fair 2	 Sometimes unfa 	ir 1 – Usually	unfair (0– Unfair	
6. Was your performance in assignments discussed with you?						
4 - Every time 3	- Usually 2	nally $2 - Occasionally/Sometimes$ $1 - Rarely$ 0			ely 0– Never	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.						
4 – Regularly	3 – Often	2 – Sometimes	1 – Ra	arely	0– Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.						
4 – Significantly	3 – Very well	2 – Moderatel	y 1 – Marg	ginally	0– Not at all	
9. The institution provides multiple opportunities to learn and grow.						
4 – Strongly agree	3 – Agree	2 – Neutral	– Disagree	0– Stron	ngly disagree	
10. Teachers inform you about your expected competencies, course outcomes and program outcomes.						

11. Your mentor does a necessary follow-up with an assigned task to you.

3 – Usually

4 – Every time

4 – Every time	3 – Usually	2 –Sometimes	1 – Rarely	0 – I don't have a mentor
----------------	-------------	--------------	------------	---------------------------

2– Occasionally/Sometimes



AISSMS INSTITUTE OF INFORMATION TECHNOLOGY (IOIT)



ADDING VALUE TO ENGINEERING Internal Quality Assurance Cell (IQAC)

Student Satisfaction Survey on Teaching Learning Process (2022-23)

12. The teacher	rs illust	rate the conce	epts t	hrough exa	nples aı	nd applic	ations.			
4 – Every time	e 3	– Usually	2 –	Occasional	ly/Some	etimes	1	– Rarely	/	0 – Never
13. The teacher challenges.	rs ident	ify your stren	gths	and encoura	age you	with pro	viding	right le	vel (of
4 – Fully	3-R	easonably		2 – Partiall	y	1 – Slig	ghtly	0-	- Un	able to
14. Teachers ar	re able t	to identify yo	ur we	eaknesses a	nd help	you to ov	vercom	ne them.		
4 – Every time	e 3	– Usually	2 –	Occasional	ly/Some	etimes	1 – R	arely	0 -	- Never
15. The institut quality improve						onitoring	g, revie	w and c	onti	nuous
4 – Strongly ag	gree	3 – Agree	2	2 – Neutral	1 –	Disagree) () – Stror	ngly	disagree
16. The institut participative le						-			_	riences.
4 – To a great	extent	3 – Mode	rate	2 – Some	what	1 – Ve	ry littl	e 0 –	Not	at all
17. Teachers er	ncourag	ge you to part	icipat	e in extracu	ırricular	activitie	s.			
4 – Strongly a	igree	3 – Agree	2 -	- Neutral	1 – Di	sagree	0-S	trongly	disa	igree
18. Efforts are skills to make y		-			ulcate so	oft skills,	, life sl	xills and	l em	ployability
4 – To a great	extent	3 – Mode	rate	2 – Some	what	1 – Ve	ry little	e 0 –	Not	at all
19. What perce teaching.	ntage o	f teachers use	e ICT	tools such	as LCD	projecto	or, Mul	timedia	, etc	. while
4 – Above 90°	% 3	3 - 70 - 89%	2	2 - 50 - 69	6 1	-30-49	9%	0 - Be	low	29%
20. The overall	quality	of teaching-	learn	ing process	in your	institute	is ver	y good.		
4 – Strongly a	igree	3 – Agree	2 -	- Neutral	1 – Dis	sagree	0-S	trongly	disa	gree
21. Give three (in your institution)		ation / sugges	tions	to improve	the ove	rall teach	ning –	learning	exp	erience

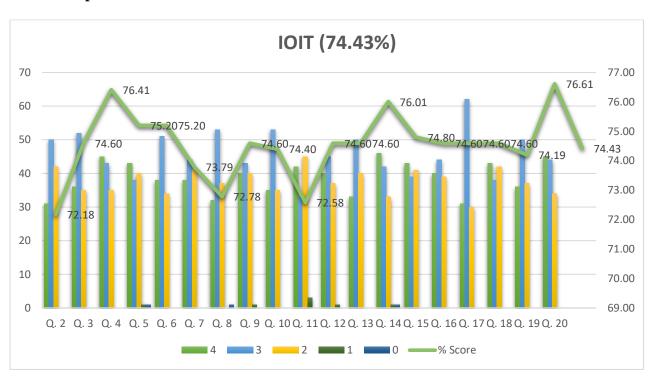


ADDING VALUE TO ENGINEERING Internal Quality Assurance Cell (IQAC)

Student Satisfaction Survey on Teaching Learning Process (2022-23)

Analysis

A. Overall performance of the Institute



B. General remarks:

- More guidance for preparation of campus placement is required.
- College should promote MOOCs courses.

C. Action Taken:

Based on the suggestions given by students, it is decided to

- 1. Motivate students to complete NPTEL MOOCs' certification.
- 2. Reimburse exam. fee/cash award for topper.

