



Internal Quality Assurance Cell

Student Satisfaction Survey on Teaching Learning Process (2019-20)

1. How much of the syllabus was covered in the class?

| | | | | |
|----------------|---------------|---------------|---------------|---------------|
| 4 – 85 to 100% | 3 – 70 to 84% | 2 – 55 to 69% | 1 – 30 to 54% | 0 – Below 30% |
|----------------|---------------|---------------|---------------|---------------|

2. How well did the teachers prepare for the classes?

| | | | | |
|----------------|--------------------|------------|-------------------|------------------------|
| 4 – Thoroughly | 3 – Satisfactorily | 2 – Poorly | 1 – Indifferently | 0 – Won't teach at all |
|----------------|--------------------|------------|-------------------|------------------------|

3. How well were the teachers able to communicate?

| | | | | |
|----------------------|-------------------------|-------------------------|---------------------------|-----------------------------|
| 4 – Always effective | 3 – Sometimes effective | 2 – Just satisfactorily | 1 – Generally ineffective | 0 – Very poor communication |
|----------------------|-------------------------|-------------------------|---------------------------|-----------------------------|

4. The teacher's approach to teaching can best be described as

| | | | | |
|---------------|---------------|----------|----------|----------|
| 4 – Excellent | 3 – Very good | 2 – Good | 1 – Fair | 0 – Poor |
|---------------|---------------|----------|----------|----------|

5. Fairness of the internal evaluation process by the teachers.

| | | | | |
|-----------------|------------------|----------------------|--------------------|------------|
| 4 – Always fair | 3 – Usually fair | 2 – Sometimes unfair | 1 – Usually unfair | 0 – Unfair |
|-----------------|------------------|----------------------|--------------------|------------|

6. Was your performance in assignments discussed with you?

| | | | | |
|----------------|-------------|----------------------------|------------|-----------|
| 4 – Every time | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
|----------------|-------------|----------------------------|------------|-----------|

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

| | | | | |
|---------------|-----------|---------------|------------|-----------|
| 4 – Regularly | 3 – Often | 2 – Sometimes | 1 – Rarely | 0 – Never |
|---------------|-----------|---------------|------------|-----------|

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

| | | | | |
|-------------------|---------------|----------------|----------------|----------------|
| 4 – Significantly | 3 – Very well | 2 – Moderately | 1 – Marginally | 0 – Not at all |
|-------------------|---------------|----------------|----------------|----------------|

9. The institution provides multiple opportunities to learn and grow.

| | | | | |
|--------------------|-----------|-------------|--------------|-----------------------|
| 4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|--------------------|-----------|-------------|--------------|-----------------------|

10. Teachers inform you about your expected competencies, course outcomes and program outcomes.

| | | | | |
|----------------|-------------|----------------------------|------------|-----------|
| 4 – Every time | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
|----------------|-------------|----------------------------|------------|-----------|

11. Your mentor does a necessary follow-up with an assigned task to you.

| | | | | |
|----------------|-------------|---------------|------------|---------------------------|
| 4 – Every time | 3 – Usually | 2 – Sometimes | 1 – Rarely | 0 – I don't have a mentor |
|----------------|-------------|---------------|------------|---------------------------|



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12. The teachers illustrate the concepts through examples and applications.

| | | | | |
|----------------|-------------|----------------------------|------------|-----------|
| 4 – Every time | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
|----------------|-------------|----------------------------|------------|-----------|

13. The teachers identify your strengths and encourage you with providing right level of challenges.

| | | | | |
|-----------|----------------|---------------|--------------|---------------|
| 4 – Fully | 3 – Reasonably | 2 – Partially | 1 – Slightly | 0 – Unable to |
|-----------|----------------|---------------|--------------|---------------|

14. Teachers are able to identify your weaknesses and help you to overcome them.

| | | | | |
|----------------|-------------|----------------------------|------------|-----------|
| 4 – Every time | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
|----------------|-------------|----------------------------|------------|-----------|

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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|--------------------|-----------|-------------|--------------|-----------------------|
| 4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|--------------------|-----------|-------------|--------------|-----------------------|

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

| | | | | |
|-----------------------|--------------|---------------|-----------------|----------------|
| 4 – To a great extent | 3 – Moderate | 2 – Some what | 1 – Very little | 0 – Not at all |
|-----------------------|--------------|---------------|-----------------|----------------|

17. Teachers encourage you to participate in extracurricular activities.

| | | | | |
|--------------------|-----------|-------------|--------------|-----------------------|
| 4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|--------------------|-----------|-------------|--------------|-----------------------|

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| | | | | |
|-----------------------|--------------|---------------|-----------------|----------------|
| 4 – To a great extent | 3 – Moderate | 2 – Some what | 1 – Very little | 0 – Not at all |
|-----------------------|--------------|---------------|-----------------|----------------|

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

| | | | | |
|---------------|--------------|--------------|--------------|---------------|
| 4 – Above 90% | 3 – 70 – 89% | 2 – 50 – 69% | 1 – 30 – 49% | 0 – Below 29% |
|---------------|--------------|--------------|--------------|---------------|

20. The overall quality of teaching-learning process in your institute is very good.

| | | | | |
|--------------------|-----------|-------------|--------------|-----------------------|
| 4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|--------------------|-----------|-------------|--------------|-----------------------|

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a) _____

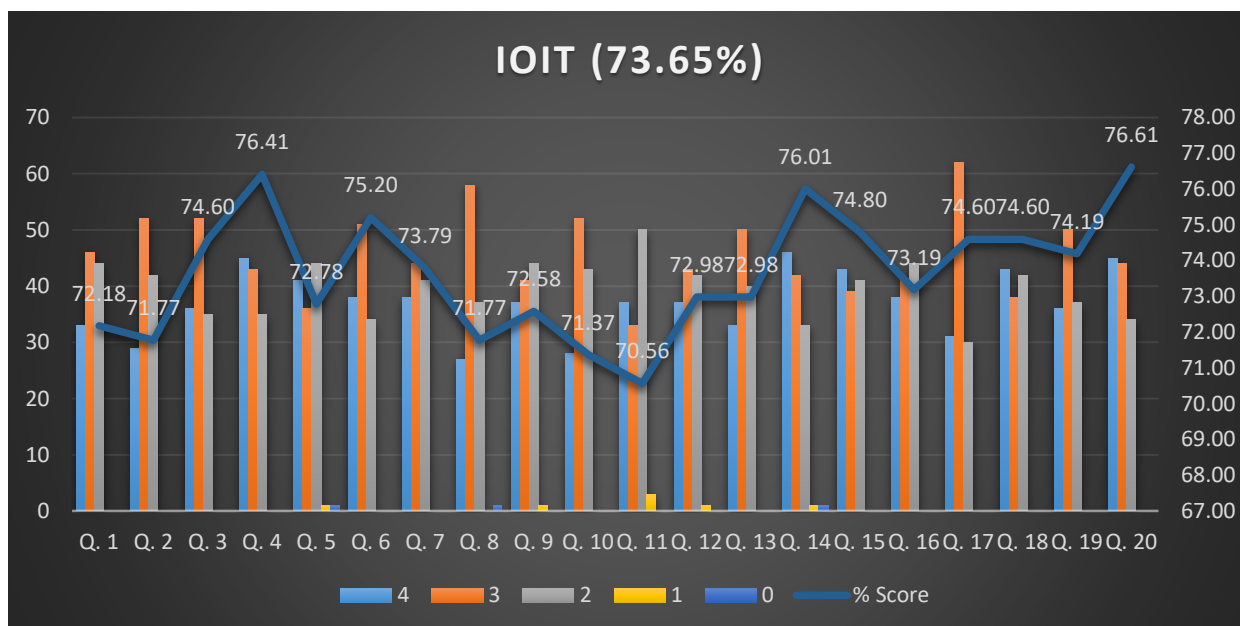
b) _____



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Result Analysis

A. Overall performance of the Institute



B. General remarks:

- More practice of solving MCQs should be there
- Practical experience should be increased through hands on sessions
- Along with the practical from syllabus project based assignments should be given to understand real life applications
- Previous paper should be discussed
- Group discussion needs to be conducted

C. Action Taken:

Based on the suggestions given by students, it is decided to give mini project and activity based assignments instead of Q&A type assignments from Sem. 1 of AY 2020-21.

Department wise performance analysis was presented to the HoDs in order to find out the reason/s in case of less feedback percentage and initiate necessary corrective actions.